

## **SCHOOL-PARENT COMPACT**

Quality Education Academy (QEA) and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### **School Responsibilities**

#### **Quality Education Academy will:**

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

Quality Education Academy uses the State-approved NC Standard Course of Study to provide a quality curriculum base. Quality Education Academy also offers online learning opportunities that include regular as well as honors level coursework and dual enrollment opportunities with Forsyth Technical Community College. Teachers and students are provided with 3:1 laptop ratio. Classroom sizes are 20:1 or less which helps facilitate individualized instruction. Before and after school tutoring are also provided at no cost to the parent, and done so in a fluid environment conducive to learning. QEA hires licensed and qualified educators to provide and promote higher learning to each of its scholars. Teachers meet the learning needs of each student while partnering with parents.

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:

Teacher conferences are held at the conclusion of each quarter and by request of the parent or teacher if outside of that window.

- 3. Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Progress reports are provided every four weeks and a report card at the conclusion of each quarter.

- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Staff will be available to meet with parents during parent/teacher conference dates, individual scheduling before or after school, and during the teachers' planning period by appointment.

**5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

Parents are allowed to observe in the classroom setting upon request. Parents are strongly encouraged to participate in the classroom and whole school activities as a volunteer or spectator whenever time permits. Parents generally will pre-register and notify the front office of their attendance.

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Ensure homework is completed.
- Volunteer in my child's classroom.
- Participate in my child's educational process.
- Monitor attendance and minimize the number of absences and tardies whenever possible.
- Stay informed about my child's education and communicate with their teacher and school administration on a regular basis.
- Volunteer to participate, to the extent possible, in parent groups, School Improvement Teams, and Title I parent events.

**Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, the student agrees to:

- Work to the best of his/her ability and exhibit appropriate behaviors that meet the standards of Quality Education Academy.
- Come to school prepared and always strive to do his/her best.
- Be a good citizen in his/her classroom, on the bus, in his/her community by following all established Quality Education Academy Code of Student Conduct policies.
- Complete homework assignments as they are due.
- Follow each of the Character Traits.

**Additional Required School Responsibilities:**

Quality Education Academy will:

1. Involve parents in the planning, review, and improvement of QEA's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan.

3. Hold an annual meeting to inform parents of QEA’s participation in Title I, Part A programs, explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. Quality Education Academy will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. Quality Education Academy will invite to this meeting all parents of children participating in Title I, Part A programs, and will encourage them to attend.
4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school’s curriculum, the forms of academic assessment used to measure children’s progress, and the proficiency levels students are expected to meet.
6. By request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified.

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Parent(s)

\_\_\_\_\_  
Student

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Leader

\_\_\_\_\_  
Date

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**